

School Improvement Priorities 2021-22 Identified

Area Identified for Improvement	Rationale	Success Criteria
<p>Embedding SIP</p> <p>To embed approaches that were introduced over the last two years and monitor their impact.</p>	<p>Over the past two years as a school we have introduced a number of new approaches but due to the COVID-19 lockdowns and restrictions it has been difficult to embed and monitor the impact of them. Therefore, we have decided that we would use the Autumn term to revisit and embed these different approaches. These include Feedback/Assessment for Learning approaches, Extended Writing approach across the school and the Personal Centred Profiles and Behaviour Management approach and policy.</p>	<ul style="list-style-type: none"> - Consistent and progressive approach to Assessment for Learning and Feedback through the school - Assessment for Learning Policy reviewed and updated - Extended writing approach embedded and consistent across the school and standard of writing raised. Pupils always writing for purpose. - PCPs in place for all pupils – staff to be aware of how to support pupils. Detailed PCPs in place for all ALN pupils. - Behaviour Management Policy reviewed and updated in line with new Vision, Mission and Habits – all stakeholders to be involved in its development - Consistent approach to Behaviour Management across the school.
<p>New National Curriculum for Wales</p> <p>To continue to prepare and implement the New National Curriculum for Wales</p>	<p>Important we build on the good progress that has been made over the last few years with the use of the MoE Approach and developments in our planning in preparation for the implementation of the New Curriculum for Wales in September 2022. Starting the year by embedding aspects that we introduced last year including, Vision, Mission and Habits, Child Initiated learning strategies, Drama techniques & Indoor Loose Parts. We need to have a clear plan on how we will be developing and implementing the curriculum over the next few years and like most schools we now need to look at the Areas of Learning in more depth, the assessment of the new curriculum including the including the What's Matter Statements and the progression steps.</p>	<ul style="list-style-type: none"> - New Vision, Mission and Habit to be embedded across the school - Increased learner engagement due to approaches used i.e. drama, child initiated, MoE approach - A clear plan developed to ensure the curriculum is implemented correctly (Stepped process) - Improved understanding of AoLEs and clear vision for each created - Staff to be more familiar with What's Matter statements and progression steps and to begin assessing pupils against them - New Curriculum Policy in place – agreed by all stakeholders.
<p>Welsh SIP</p> <p>To develop the teaching and learning of Welsh and the use of Incidental Welsh through the school</p>	<p>Welsh has not been a school improvement priority for a number of years and therefore the standards and teaching and learning have not been monitored – although the End of Key Stage levels have remained high. As a school we are also trying to make more purposeful links between the new Areas of Learning and Experience of the New National Curriculum for Wales and a big part of that will be the pupils utilising their Welsh skills in their Mantles.</p>	<ul style="list-style-type: none"> - Clear baseline of where we are as a school in terms of teaching and learning and use of Incidental Welsh – questionnaires, listening to learners, learning walks - Greater use of Welsh for a purpose through Mantles – evidenced in Topic books, listening to learners, working walls and Mantle presentations. - Language Patterns being used to support teachers and ensure greater consistency and progression through the school and support

	<p>To support schools the Athrawon Bro have brought out a new set of Language patterns that will support a more blended approach across the AoLEs – these will need introducing to staff and the coverage of them will need to be monitored.</p> <p>Due to the COVID-19 restriction and Lockdowns our Criw Cymraeg needs re-establishing in order to drive the Welsh culture and use of Incidental Welsh across the school and work toward achieving the Bronze award.</p>	<p>teachers – again evidenced in books, listening to learners, working walls and Mantle presentations</p> <ul style="list-style-type: none"> - Criw Cymraeg re-established and greater use of Incidental Welsh both inside and outside of the classroom and the Welsh culture and Cynefin promoted – School achieving or on target to achieve Bronze award for Campus Cymraeg.
<p>ICT / Digital Competency SIP</p> <p>To develop digital of pupils and staff members</p>	<p>Mrs Evans is the new Science and Technology AoLE lead and although a lot of progress had been made with the teaching and learning of ICT and particular the upskilling of staff and pupils through Blended learning there was still many areas that need addressing. This includes establishing a baseline after feedback from staff, pupils and through updating the 360 degrees auditing tool.</p> <p>Re-establishing the ECadets and Digital leaders</p> <p>Developing an Apps/Programmes and Skills Progression through the school to support teaching and learning</p> <p>Upskilling staff and pupils through the Digital Leaders programme including the use of different Apps / Programmes and the New Touchscreens.</p>	<ul style="list-style-type: none"> - Clear picture of strengths and areas of development - E-Cadets and Digital Leaders meeting regularly and impacting on teaching and learning & internet safety. - Apps/Programme and Skills progression map created through the school. - Effective and progressive use of Apps in the classroom – demonstrated by listening to learners, learning walks, digital portfolio, staff meetings - New Touchscreens used effectively by staff members to support teaching and learning